

Goal 2

A major comprehensive research institution ranked nationally in the top twenty public universities in the University of Kentucky.

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To compete with the nation's top comprehensive research institutions, the University of Kentucky must enroll and graduate more students and increase its research productivity. The following summarizes UK's performance on the Council key indicators in 2003-04. The Council, in consultation with the institution, established goals for these indicators. This section includes information on Lexington Community College.

CPE Key Indicators of Progress

UK met its performance goals for:

- Undergraduate enrollment, which increased from 17,878 in 2002 to 18,190 in 2003.
- Graduate and first-professional enrollment, which increased from 7,155 in 2002 to 7,289 in 2003.
- The six-year graduation rate of bachelor's degree students, which increased from 57.8 percent in 2002 to 61.1 percent in 2003.
- Several benchmarks in the 2003 National Survey of Student Engagement (which assesses undergraduate student experience): First-year students scored UK higher than predicted on *level of academic challenge*, *student interactions with faculty members*, and *supportive campus environment*. Seniors scored UK higher than predicted on all five benchmarks: *level of academic challenge*, *student interactions with faculty members*, *supportive campus environment*, *active and collaborative learning*, and *enriching educational experiences*.
- Extramural research and development expenditures, as reported to the National Science Foundation (NSF), which rose from \$162 million in 2002 to \$187 million in 2003.
- Federal research and development expenditures, as reported to the NSF, which rose from \$100 million in 2002 to \$120 million in 2003.

UK did not meet its performance goals for:

- The retention rate of first-time freshmen, which decreased from 88.2 percent in 2002 to 86.4 percent in 2003.
- The number of community and technical college transfers to UK, which decreased from 700 in 2002 to 648 in 2003.
- Two benchmarks in the 2003 National Survey of Student Engagement: first-year students scored UK lower than predicted on *active and collaborative learning* and *enriching educational experiences*.

The 2003 National Survey of Student Engagement also revealed:

- 15 percent of first-year students and 35 percent of seniors participated in a community-based project as part of a regular course, compared with 16 percent of first-year students and 33 percent of seniors in 2001.
- 29 percent of first-year students and 39 percent of seniors participated in volunteer work outside of class, compared with 48 percent of both first-year and senior students in 2001.
- 27 percent of first-year students and 32 percent of seniors reported that their college experience contributed to knowledge, skills, and personal development in contributing to the welfare of their communities, compared with 20 percent of first-year students and 33 percent of seniors in 2001.
- 16 percent of first-year students and 22 percent of seniors reported that their experiences at UK contributed to the development of their voting behavior, compared with 18 percent of first-year and 22 percent of seniors in 2001.

For the purposes of the *Kentucky Plan for Equal Opportunities*:

- In 2002-03, UK showed continuous progress on six of eight objectives, qualifying for automatic eligibility status (UK was automatically eligible to add new degree programs in 2004). Performance for 2003-04 will not be available until January 2005.

Lexington Community College

Legislation passed in the 2004 session of the Kentucky General Assembly transferred (LCC) governance and oversight to the Kentucky Community and Technical College System. In subsequent Postsecondary Accountability Re-

ports, LCC will be included under Goal 4 with other KCTCS institutions.

LCC met its performance goals for:

- Undergraduate enrollment, which increased from 8,270 in 2002 to 8,672 in 2003.
- The number of students who transferred to a Kentucky four-year institution from LCC, which increased from 658 in 2002 to 709 in 2003.

LCC did not meet its performance goal for:

- The retention rate of first-time freshmen, which decreased from 63.2 percent in 2002 to 60.9 percent in 2003.

For the purposes of the *Kentucky Plan for Equal Opportunities*:

- In 2002-03, LCC showed continuous progress on three of four objectives, qualifying for automatic eligibility status (LCC was automatically eligible to add new degree programs in 2004). Performance for 2003-04 will not be available until January 2005.

Progress Toward National Prominence

UK uses several additional internal indicators and rankings that reflect progress toward becoming a top-twenty, public research university. In 2001-02, President Lee T. Todd, Jr. appointed the Top-20 Task Force to identify the characteristics of a top-ranked public research institution and the indicators by which those characteristics could be measured. The work of the task force culminated in six essential characteristics, which formed the basis for a new strategic plan - *The Dream & the Challenge* - approved by the board of trustees in June 2003. Six major goals align with the characteristics essential to success:

1. Reach for national prominence
2. Attract and graduate outstanding students
3. Attract, develop, and retain a distinguished faculty
4. Discover, share, and apply new knowledge
5. Nurture diversity of thought, culture, gender, and ethnicity
6. Elevate the quality of life for Kentuckians

Performance measures have been established to assess UK's progress toward each of these six goals. Several measures represent information that has been used since HB 1 passed in 1997; moreover, these measures figure prominently in national rankings published by *TheCenter* and the National Science Foundation (NSF).

TheCenter Rankings

TheCenter is a research enterprise established by the University of Florida to assess and guide the improvement of university performance. In its annual report, the top American research universities are ranked across nine standard measures.

Although the 2004 report by *TheCenter* is not yet available, the table below depicts the rankings for the last four reports. UK has made good progress in the 2003 report in federal research, endowment assets, doctorates awarded, and post-doctoral appointees, compared to the 2000 rankings. Rankings on four measures, including total research, faculty awards, annual giving, and national academy members, have declined slightly since 2000. UK remained in the top 35 public institutions on three measures and in the top 50 institutions on seven of the nine measures.

University of Kentucky Ranking Among Public Institutions as Reported by <i>TheCenter</i>									
By Year and Measure									
	1	2	3	4	5	6	7	8	9
	Total Research	Federal Research	Endowment Assets	Annual Giving	National Academy Members	Faculty Awards	Doctorates Awarded	Post-doctoral Appointees	SAT Scores
2000 Report	30	47	38	39	56	30	47	38	72
2001 Report	30	47	39	51	58	29	40	41	75
2002 Report	29	46	32	45	57	37	49	34	73
2003 Report	32	43	35	46	64	36	44	31	72
Note: A smaller number indicates a higher ranking									

NSF Research and Development Expenditures Survey

To fulfill its research mission, UK is focusing resources on building a distinguished research faculty and recruiting high-quality graduate students. Over the past few years, UK has made significant progress in research productivity. As reported to NSF, total research and development expenditures in science and engineering fields at UK increased from \$161 million in fiscal year 1998 to \$272 million in fiscal year 2003, a 69 percent increase. With this increase, UK is ranked 36th among public institutions in total research and development expenditures, compared to a ranking of 46th in 1996-97 before the passage of HB 1.

Other State and National Accomplishments

The following accomplishments further document UK's growing national reputation:

- In 2001-02, UK was selected as one of only five comprehensive research universities in the nation entitled to award Beckman Foundation undergraduate research scholarships totaling \$105,000 over a three-year period. The final year is 2004-05, and UK has been invited to apply for another three-year award. Students who receive Beckman awards conduct undergraduate research work in chemistry, biochemistry, and biological and medical sciences with top UK faculty members in each of these disciplines serving as mentors.
- A UK student design team in the College of Agriculture's Department of Biosystems and Agricultural Engineering earned third place in the International Quarter Scale Tractor competition in Moline, Illinois. The team designed and built the powerful tractor used in the competition.
- A UK trumpet quintet won a national competition in March 2004 against 20 other schools, which included ensembles from the Julliard School of Music, UCLA, and the Cincinnati Conservatory.
- Two UK undergraduates who earned their bachelor's degrees in May 2004 received National Science Foundation grants to pursue graduate studies. Beginning in fall 2004 one will pursue a doctorate in physics at Yale and one will study computer science at the University of Pennsylvania.
- In 2003-04, UK ranked 21st among public institutions in the number of National Merit Scholars enrolled in the first-year class.
- Based on a study presented in the July 2003 issue of *Contemporary Educational Psychology*, UK ranked 19th among 342 national and international

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institutions for research productivity in educational psychology. This ranking represents an improvement over a similar productivity study that ranked UK 23rd in 1996.

Strategic Plan Progress

All units are now engaged in evaluating the first year of progress on their strategic plans, developed to align with the goals, objectives, and key indicators of *The Dream & the Challenge*. Efforts also are underway to identify the amount and source of funding necessary to achieve the vision articulated in the strategic plan and envisioned by HB 1.

The first year of implementation of *The Dream & the Challenge* resulted in several significant achievements. The University of Kentucky met or exceeded five key indicators of success:

Patent applications increased to 35, greatly exceeding a targeted increase of 10 percent or 23 per year.

1. At 61.1 percent UK exceeded its 60 percent target for the six-year graduation rate.
2. UK seniors exceeded predicted scores on all scales of the National Survey of Student Engagement (NSSE), which include *level of academic challenge, active and collaborative learning, student-faculty interactions, enriching educational experiences, and supportive campus environment*.
3. Post-doctoral enrollment of 284 in fall 2003 exceeded the target of 275.
4. Patent applications increased to 35, greatly exceeding a targeted increase of 10 percent or 23 per year.
5. Start-up companies for 2003-04 totaled five, which also exceeded a target of two per year. The start-up companies include Artemetrx, LLC (health care software), Naprogenix, Inc. (pharmacological screening), Sentechbiomed, Inc. (sensor technologies), Mersive Technologies, LLC (self-calibrating rendering and display systems), and Allylix, Inc. (uses of plant-derived enzymes).

The work of the *Committee on Academic Priorities*, comprised of university faculty, continued in 2003-04. The purpose of the committee is threefold: 1) to evaluate progress made with the future investments, 2) to consider new opportunities that the faculty regards as priorities, and 3) to pursue a course that will continue to move UK toward national prominence. Evaluation and consideration of potential research priorities, as conducted by the Futures Task Force, are now ongoing activities designed to ensure that UK remains on the path toward national prominence.

Research Challenge Trust Fund Programs

HB 1 created the Research Challenge Trust Fund to support nationally recognized research programs at UK and UofL. Sponsored research awards in 11 RCTF-supported programs at UK have grown from a total of \$38.6 million in 1997 to \$77.2 million in 2004, representing a 100 percent increase and a significant return on the initial \$8 million investment in these programs (\$4 million RCTF and \$4 million institutional match). A comprehensive annual report on UK's RCTF programs for 2003-04 is available at the Council. Highlights of the report include:

Multidisciplinary Excellence in Gerontology and Aging

The mission of this program is to become the nation's leading center for the integration of gerontological studies and multidisciplinary research on aging. This graduate program trains students to become gerontologists with a strong background in specialized topics such as neurodegenerative disease, rural aging, and various health sciences. In 2003-04:

- Sponsored research awards totaled \$8.3 million, compared with \$7.4 million in 2002-03, and \$5.8 million in 1997-98.
- Over 100 conference papers and articles were accepted for publication, compared with only 11 in 2002-03.
- The Graduate Center for Gerontology co-sponsored the 15th annual Student Mentoring Conference on Gerontology and Geriatrics, held in Atlanta in April 2004. Graduate students received several awards at this conference, including first prize in the Montgomery Student Poster competition for an RCTF-supported student's contribution entitled, *Barriers to Hospital Arrival when Experiencing a Heart Attack*.

College of Medicine Tier 1 Departments

This program's objective is to develop integrated foci in the basic medical sciences involving aging, neuroscience, genetics, and molecular biology in the Departments of Anatomy and Neurobiology, Biochemistry, Microbiology and Immunology, and Physiology. In 2003-04:

- Sponsored research awards totaled \$28.3 million, compared with \$24.3 million in 2002-03 and \$15.5 million in 1997-98.

Sponsored research awards in 11 RCTF-supported programs at UK have grown from a total of \$38.6 million in 1997 to \$77.2 million in 2004, representing a 100 percent increase and a significant return on the initial \$8 million investment in these programs.

- Two hundred eighty-two conference papers and articles were accepted for publication, compared with 225 in 2002-03.
- Faculty continue to be involved in a Food and Drug Administration Phase II/III trial assessing the use of GDNF for treatment of Parkinson's Disease.

Clinical Pharmaceutical Sciences Research and Graduate Training

This program prepares new health care professionals to become leading scholars in the evaluation of contemporary drug therapies and aims to be one of the nation's best centers for doctoral training in clinical pharmaceutical sciences. In 2003-04:

- Sponsored research awards totaled \$11.1 million, compared with \$13.9 million in 2002-03, and \$4.2 million in 1997-98.
- Forty-six conference papers and articles were accepted for publication, compared with 45 in 2002-03.
- College of Pharmacy faculty participated as co-investigators with other university researchers on grants totaling \$17.9 million in the colleges of medicine, engineering, arts and sciences, agriculture, and several research centers within the University of Kentucky.

Molecular Mechanisms of Toxicity

By enhancing its expertise in two major research areas—chemical carcinogenesis and neurotoxicology—this program aspires to be among the top-20 toxicology programs in the nation. In 2003-04:

- Sponsored research awards totaled \$2 million, compared with \$4.2 million in 2002-03 and \$1.7 million in 1997-98.
- Forty-eight conference papers and articles were accepted for publication, compared with 34 in 2002-03.
- The graduate program maintained the externally funded institutional National Research Service Award (NIEHS Training Grant).

Excellence in Computer Science and Electrical Engineering

The mission of this program is to build premier research and graduate training programs in computer science and electrical engineering. The former

concentrates on the selected specializations of distributed computing and networking systems and their applications; the latter focuses on the specializations of electromagnetics and microelectronics. In 2003-04:

- Sponsored research awards totaled \$2.1 million, compared with \$4.8 million in 2002-03, and \$2.5 million in 1997-98.
- Ninety-four conference papers and articles were accepted for publication, compared with 42 in 2002-03.
- Collaborative efforts included Lexmark Inc., Cypress Semiconductors, Lexel Inc., Rockwell Corporation, IBM, and Toyota, among others.

Graduate Programs in the Department of Chemical and Materials Engineering and the Department of Physics and Astronomy

These programs support new faculty and graduate students who contribute to fundamental research in new materials and to applied research. Additionally, they aim to develop the expertise in materials sciences necessary to sustain an interdisciplinary program across experimental condensed matter physics (Department of Physics and Astronomy) and the Department of Chemical and Materials Engineering. In 2003-04:

- Sponsored research awards totaled \$4.8 million, the same level as in 2002-03, but up from \$2 million in 1997-98.
- Graduate students across the two departments produced a total of 80 publications or presentations at national and international meetings. Last year, 35 manuscripts were accepted for publication.
- Doctoral enrollment for the Department of Chemical and Materials Engineering increased to 51 in 2003-04, up from a baseline of 32 established in 1997-98. Increasing doctoral enrollment serves as one indicator of growing excellence in the research program.

Plant Sciences: Research, Grant Education, and Technology Transfer for Kentucky's Future

The objective of this program is to achieve international distinction for research and graduate education in a broad array of plant sciences. This initiative integrates strengths in several graduate concentrations, including crop science, plant pathology, plant physiology/molecular biology, plant science, soil science, horticulture, landscape architecture, and forestry. In 2003-04:

- Sponsored research awards totaled \$11.4 million, compared with \$8.1 million in 2002-03 and \$2.9 million in 1997-98.
- One hundred twenty-two conference papers and articles were accepted for publication.
- UK personnel are collaborating with the U.S. Department of Agriculture's Animal and Plant Health Service, the Office of the State Plant Health Director, the Office of the State Plant Regulatory Official, and the Division of Forestry to gather evidence about the possible introduction of *Phytophthora ramorum*, the cause of Sudden Oak Death, which has devastated oak populations in California in recent years.

Interdisciplinary Focus in Biological Chemistry

The goal of the program is to build a nationally prominent specialization in biological chemistry, with particular expertise in bio-organic, bio-inorganic, and biotechnology applications. In 2003-04:

- Sponsored research awards totaled \$3.3 million, up from \$1.2 million in 1997-98.
- The total number of refereed publications with graduate students as co-authors was 77; the total number of scholarly publications for 24 faculty was 187.
- Average GRE scores of doctoral students increased to 1,839, up from a baseline of 1,751 established in 1997-98, indicating substantial improvement in the quality of incoming students.

Graduate Programs in Economics and Business Administration

These programs enhance the graduate and professional programs in business administration and economics by strengthening faculty expertise in the areas of macroeconomics and the management of financial institutions. Due in part to RCTF support, the UK Center for Poverty Research, one of only three centers in the country, was established in 2002 with a \$1.17 million grant from the Department of Health and Human Services. In 2003-04:

- Sponsored research awards totaled \$2.4 million, compared with \$3 million in 2002-03 and \$1.9 million in 1997-98.
- One hundred fifty-six conference papers and articles were accepted for publication compared with 148 in 2002-03.

- The Von Allmen Center for Entrepreneurship and E-commerce provided 16,360 hours of counseling to clients and served 8,470 participants in training programs. These numbers represent increases of 20 percent and 45 percent respectively, compared to the baselines established in 1997-98. Two of the original goals established for RCTF funding were to increase counseling and training services by 10 percent.

Psychology of Substance Abuse and Prevention

The development and application of effective prevention strategies in areas such as substance abuse has strengthened the Psychology Department, which hopes to rank among the top 25 percent of psychology departments at public institutions. The clinical psychology program in the department ranked 34th (top 38 percent) among America's best graduate school programs in health in the most recent *U.S. News & World Report* rankings. In 2003-04:

- Sponsored research awards totaled \$3.5 million, compared with \$2.1 million in 2002-03, and \$700,000 in 1997-98.
- Psychology faculty published 138 articles, chapters, or books, up from a baseline of 69 established in 1997-98; graduate students authored or co-authored 56 publications, compared to a baseline of 35. These results indicate substantial improvement in research productivity.
- The psychology faculty collaborated with the Chrysalis Center, Shepherd's Inc, and Alcohol Related Offenders to assist with research on alcohol use and cognitive functioning. Nearly one-half of the faculty was involved in collaborative projects on substance abuse and prevention.

Expanding the Frontiers of Geography (Social Theory)

The graduate program in geography aims to be among the ten best programs in the nation, in part by adding faculty strengths in social theory and human geography. In 2003-04:

- Sponsored research awards totaled \$40,349, compared with \$194,000 in 2002-03 and \$163,000 in 1997-98.
- Geography faculty published 96 refereed essays, book chapters, and books, compared with 52 in 2002-03.
- Major collaborations continued to include the Kentucky Water Resources Research Institute, the Blue Grass Trust Community Planning

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Committee, Dry Stone Conservancy, the Woodford County Comprehensive Plan Update Task Force, and the Legislative Research Commission's Task Force on Senior Citizens and the Work Force.

Graduate Student Support Initiative

To increase UK's ability to recruit the nation's most outstanding graduate students to its leading doctoral programs, this project provides new graduate and assistant fellowship support packages for graduate students in programs currently judged to be the university's targets of opportunity. Due in part to this RCTF support, UK's graduate enrollment has increased significantly. In 2003-04, UK set a new record by awarding 1,502 graduate degrees. Also in 2003-04:

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- Five hundred twenty-seven graduate student publications appeared in refereed journals, compared with 580 in 2002-03 and 511 in 1997-98.
- There were 1,160 graduate student presentations at professional meetings, compared with 1,299 in 2002-03 and 747 in 1997-98.
- A total of \$759,062 was awarded in Kentucky Opportunity Fellowships compared with \$764,000 in 2002-03.

Major Initiatives for 2004-05

Major initiatives for 2004-05 include efforts to evaluate and improve progress on the new strategic plan—*The Dream & the Challenge*—and ongoing efforts to improve in several areas critical to successful reform as envisioned by HB 1.

Improvement Initiatives in Key Areas

Consistent with the Council on Postsecondary Education's Action Agenda, UK's primary emphases have been to improve the quality and success of undergraduates, improve productivity in research and graduate education, improve outreach and economic development throughout the Commonwealth, and increase available resources by growing the university's endowment with the help of Bucks for Brains. The following initiatives address areas where progress is essential or where progress has been limited or inconsistent:

To increase transfer enrollment and credit hours transferred, UK will:

- Serve as an active participant on the statewide transfer committee to assist in studying the issues underlying the poor rates of transfer from the community colleges to the four-year institutions in Kentucky.
- Appoint and charge a new Seamless Transfer Committee with investigating any issue or process that may stand in the way of successful transfer to UK. After completing an initial report on its findings, the committee will continue to address ongoing transfer needs and initiatives.
- Continue development of new transfer framework agreements for majors in accounting, management, finance, hospitality management, marketing, and decision science.
- Continue implementation of DARwin, a degree audit system designed to provide students with accurate information on their progress toward completion of degree requirements. DARwin is now up and running in the College of Arts and Sciences. Once the other colleges are ready, UK will implement a public awareness campaign regarding this program.
- Promote and initiate additional training for CAS, the Course Applicability System that will make it easier for students to conduct inquiries with state colleges and universities to see how their coursework will transfer and apply toward degree programs.
- Develop a new listserv for all contacts related to transfer at KCTCS to facilitate communication with each institution.

To increase retention rates, UK will:

- Offer a winter intersession to begin December 20 and end January 11. It will be a short, intensive program designed to help meet the course demands of a growing student population and assist students in progressing toward degree completion.
- Continue to analyze the findings of a recent retention study and use results to improve first-year student success and retention. In a two-phase study, the National Student Clearinghouse database was analyzed to determine where first-year students go after leaving UK, and a telephone survey was conducted to learn why non-returning freshmen left UK, how they evaluated their academic and social experiences during the first year, and what their plans were for continuing their education.
- Strengthen collaboration between student and academic affairs to reorganize existing support programs into a set of services called Aca-

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demic Enhancement Programs. These programs will be located in the Thomas D. Clark Study of the William T. Young Library along with the Writing Center, providing to all undergraduate students centralized services with an emphasis on 100-level courses.

- Implement an expanded early alert program called Checkpoint, a partnership between instructors of first-year students in challenging courses, advisors of first-year students, and the Academic Enhancement Programs.
- Increase student awareness of academic expectations and services by developing a program called “Get Smart Week,” which will encourage positive academic strategies among the residents throughout their first year.
- Refine and improve the Academic Recovery Program designed for students placed on academic probation at the end of the fall semester. The course curriculum is structured around theories of personal development and educational success and is designed to improve engagement and academic commitment. In the first two years of operation, the retention rate for students on probation who completed the Academic Recovery Program was 78 percent, compared to 37 percent for students on probation who did not complete the program.

UK will implement the four-year graduation contract as a pilot project in fall 2004 for nine colleges . . . The graduation contract will ensure a student can graduate in four years if the student meets certain conditions.

To increase degree completions, UK will:

- Leverage private donations and athletics revenue to enhance the quality of undergraduate education and scholarship funding. To improve enrollments, student quality, and degree productivity, UK will increase the number of Singletary Scholarships by 25 percent and the amount of the stipend. Plans also are underway to enhance and expand the Honors Program to meet the needs of a more academically-prepared student population and encourage degree completion.
- Implement the four-year graduation contract as a pilot project in fall 2004 for nine colleges and the following majors: agricultural economics, dietetics, biology, history, psychology, journalism, civil engineering, mechanical engineering, art history, art studio, decision science and information systems, communications disorders, nursing, and social work. The graduation contract will ensure a student can graduate in four years if the student meets certain conditions.

To increase total research and development expenditures, UK will:

- Attract and retain distinguished faculty through several efforts such as the dual career hiring program, a \$1 million faculty retention fund to build retention success for top faculty, the minority recruitment program, and improved faculty start-up packages.
- Provide significant funding for at least three programs — molecular neuroscience, environmental chemistry, and geography — based on recommendations from the *Committee on Academic Priorities*, with the goal of hiring senior-level, nationally renown faculty who can lead these units to national prominence. This strategy is in addition to 22 new faculty positions funded in the last two years to support advancement in 14 priority areas (reported previously in the 2002-03 Accountability Report).
- Develop fully the new College of Public Health as a vehicle for growing graduate enrollment, research, and important service to the Commonwealth.
- Provide sufficient research space and equipment. A new biological/ biomedical sciences research building (BBSRB) will open in January 2005 and will house investigators with research interests in biochemistry, spinal cord and brain injury, and cardiovascular research. UK has obtained \$3.7 million in funding from the National Institutes of Health (NIH) to assist in completing the research space on the fourth floor by mid-2006. Additional NIH funding in the amount of \$700,000 has been obtained to improve central animal facilities in support of a wide array of investigators and increasing research productivity.
- Advocate for its number one capital priority — construction of a biological sciences/pharmaceutical complex.
- Facilitate faculty success in identifying and pursuing significant funding opportunities. In 2004-05 a Faculty Research Support Guide will bring together in one place a description of the various support programs available to assist faculty with their research agendas. Electronic submission of proposals and rolling receipt dates will enhance the timeliness of this support. The programs will provide grants to 1) help faculty start up or accelerate a research project, 2) assist in revising projects for resubmission to funding agencies, 3) collect pilot data to be used in applications for externally funded research, 4) support major research equipment acquisitions and maintenance, and 5) assist in assembling complex proposals involving multiple parties, among others. Additionally, grants will be

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available to assist faculty in supporting conferences, scholarly journals, and other initiatives on UK's campus that help bring recognition to the university and further its national and international reputation.

- Offer a computerized searchable database to assist researchers in finding potential collaborators and colleagues and generally improve the understanding of the breadth of research being conducted at the university (see <http://www.rgs.uky.edu/cfdocs/spif/>).

Finally, one of UK's most pressing needs is new funding. In 2003-04 UK announced the extension of its current capital campaign goal from \$600 million to \$1 billion. The extended campaign will continue to build UK's endowment in areas critical to Kentucky's well-being and progress. Major campaign goals were established for student support, faculty support and research, facilities, and academic programs and research. An official kick-off meeting and celebration for the new campaign — *The Campaign for the University of Kentucky, Phase II: Dream, Challenge, Succeed* — was held in fall 2004.